



DUE DATE: NOVEMBER 9, 2017 DO NOT FAX FORMS NO LATE FORMS ACCEPTED

VERIFICATION OF GIFTED MAGNET CENTERS

APPLICANTS ATTENDING PRIVATE AND INDEPENDENT CHARTER OR NON-LAUSD SCHOOLS ONLY

(All Schools must be registered with the State of California)

CURRENT GRADE

STUDENT PROFILE

First Name _____ M.I. _____ Last Name _____ Birthdate ____/____/____ M F

NAME OF MAGNET SCHOOLS SELECTED

1st Choice _____ 2nd Choice _____ 3rd Choice _____

PARENT AUTHORIZATION: This form **MUST** be received by the due date or the parent/guardian will be notified that the student is ineligible.
-Parents must assure that the box below is signed and completed for form to be processed.
-Print Legibly. Processing is dependent upon signature of authorization and complete and accurate information.
-Verification form must be current. Select fields to enter information. Template should be saved and file renamed for use.
This request authorizes (print complete name of school of attendance) _____ School to release to the Los Angeles Unified School District the verification of high ability for student to apply to the Gifted Magnet Centers.

Parent's Signature: _____ Date: _____

Parent's Name: _____ Home Address: _____
City: _____ State: _____ Zip Code: _____ Home: () _____
Work: () _____ Cell: () _____ E-mail: _____
Current Teacher's Name: _____ School Phone: () _____
Principal's Name (Print): _____
Address of Current School: _____

FIRST NAME

FOR SCHOOL PERSONNEL USE ONLY

SCHOOL VERIFICATION: The named student has applied for a Gifted Magnet Center within the Los Angeles Unified School District. Please complete all necessary items on this form. Sign and return it in an official school envelope to: Student Integration Services at the above address OR the form may be hand-delivered to the Magnet office with the official school envelope sealed and with the principal's signature across the sealed side.

To qualify for Gifted Magnet Centers, students currently in grades K-11 must meet ONE of the following criteria as of November 9, 2017 (see page 2 for sample definitions). Complete ONE section only.

A. Must be identified as gifted prior to the deadline by an LAUSD GATE psychologist:
Tested at _____ Approximate date of test _____
Eligibility: Gifted Highly Gifted Applicable Highly Gifted High Achievement Specific Academic _____ CHECK HERE IF IDENTIFIED BY LAUSD
Or B. Must demonstrate mastery of ALL FOUR of the following critical thinking and problem solving criteria. Must also demonstrate the ability or strong potential to work two years above grade level in academic subjects.
CHECK 4 PLEASE CHECK ALL
Explain meanings or relationships among facts, information, or concepts that demonstrate depth and complexity. YES NO
Formulate new ideas or solutions and elaborate on the information. YES NO
Use alternative methods in approaching new or unfamiliar mathematical problems. YES NO
Use extensive vocabulary easily and accurately to express creative ideas. YES NO
Or C. Must have scored in the "Standard Exceeded" range on the Smarter Balanced Assessment Consortium (SBAC) or have total national percentile scores of 85% or above on current District-approved standardized achievement tests.
COMPLETE Appropriately
-Please attach a COPY of the 2016-2017 test scores and complete appropriate section.
-Indicate student's grade level being reported _____ and indicate percentile below:
1. SBAC (2016-2017): English Language Arts (ELA)/Literacy: _____ and Math: _____. Or
2. OLSAT-8 (2016-2017): APR Total _____ Or APR Verbal _____ and APR Non-Verbal _____. Or
3. Name Test: _____
Total Reading: _____ or ELA Total: _____ and Total Math: _____. Or
Reading Composite: _____ and Math Composite: _____. Or
Verbal Reasoning: _____ and Quantitative Reasoning: _____.
Magnet office personnel please complete source:
 MiSIS; FileNet; System B
Initial: _____

I certify that the verification of eligibility was completed by certificated school personnel.
Signature of Verifier _____ Title _____ Date _____
Principal's Name _____ Signature _____ Date _____

PARENTS: Submit pages 1 (this page) and 2 (next page) to school and request that the school mail page 1 (this page) ONLY.

LAST NAME

FOR LAUSD USE ONLY

Eligible
A. Critical Thinking Criteria B. SBAC Percentile Scores OLSAT C. Gifted HG HGA HA SA: _____
 Not Recommended: _____

DEFINITION OF HIGH ABILITY CRITERIA FOR APPLICANTS

APPLYING TO THE LOS ANGELES UNIFIED SCHOOL DISTRICT GIFTED MAGNET SCHOOLS

- I. **Gifted Magnet Programs:** Serve students who demonstrate the ability or strong potential to work two years above grade level in academic subjects. These centers offer enriched interdisciplinary academic environments that are exciting, challenging, and encourage students to use creative/critical thinking skills.
- II. **Grades Kindergarten to Eleven Applicants:** Students currently in grades kindergarten to eleven must qualify under **ONE** of the criteria below by **November 9, 2017**. Consideration **MUST** also be given to students whose primary language is other than English.

Documentation to prove verification or non-verification needs to be kept on file at the sending school site for five years (subject to audits).

<p>A. Must be identified gifted <u>prior to the deadline</u> by an LAUSD designated GATE psychologist. (Student must attend LAUSD schools to be assessed.)</p> <p style="text-align: center;">Or</p>	<p>The student must be in the MISIS system of LAUSD, have GATE documentation at the school site, or the designated GATE psychologist must have determined eligibility as gifted in the Intellectual, High Achievement (HA) or Specific Academic (SA) category by the due date of November 9, 2017. This criterion does not include students on waiting lists to be tested or students whom school personnel "feel" are potentially gifted.</p>
--	---

- B. Must demonstrate mastery in **ALL FOUR** of the following critical thinking and problem-solving skills and demonstrate the ability or strong potential to work two years above grade level in academic subjects by November 9, 2017; student's ability must not be anticipated beyond this date. Examples of possible student behaviors which demonstrate the characteristics follow each criterion. **These characteristics can be expressed or documented by a portfolio which may contain the following examples: writing samples that showcase extensive vocabulary, annotations of class activities and discussions/journals, logs, assignments and projects that demonstrate depth and complexity.**

<p>1. Explain meanings or relationships among facts, information, or concepts that demonstrate depth and complexity.</p>	<ul style="list-style-type: none"> - Analyzes similarities and differences in events, people and things. - Displays high level observation skills that frequently detect fallacies and inconsistencies. - Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract). - Sees hidden meanings or cause-and-effect relationships that are not obvious. - Analyzes and evaluates respective solutions from multiple points of view.
<p>2. Formulate new ideas or solutions and elaborate on the information.</p>	<ul style="list-style-type: none"> - Plans unique projects by integrating learning from different areas. - Produces detailed steps of a solution and sound reasons for them. - Invents solutions to established problems; creates problems for which there are no apparent solutions. - Approaches tasks in different, unusual, and original ways.
<p>3. Use alternative methods in approaching new or unfamiliar mathematical problems.</p>	<ul style="list-style-type: none"> - Locates, selects, and uses relevant information and material. - Gives examples of possible outcomes; makes "educated guesses." - Thinks of and asks provocative questions which involve logical thinking processes. - Uses standard math processes and proficiencies such as problem-solving, abstract reasoning, constructing viable arguments, etc. (Standards for Mathematical Practice). - Changes word problems into mathematical terms or formulas.
<p>4. Use extensive vocabulary easily and accurately to express creative ideas.</p> <p style="text-align: center;">Or</p>	<ul style="list-style-type: none"> - Demonstrates a vivid imagination in a variety of products. - Shows unusual ability to express self, feelings, concepts, etc. - Plans and selects alternative means to demonstrate creative ideas. - Demonstrates fluent, concise, and creative self-expression. - Uses a large vocabulary in home language. - Shows ability to "code switch" and uses language appropriate to specific disciplines, situations, and audiences.
<p>C. Must have scored in the "Standard Exceeded" range on the most recent SBAC assessment or have national percentile scores of 85% and above on the current District-approved standardized norm-referenced tests.</p>	<p>These scores are based on the most recent District-approved standardized achievement tests given. These are the total national percentile scores in both reading and mathematics (no other report or document should be included):</p> <ol style="list-style-type: none"> 1. Report 2016–2017 scores from OLSAT-8 in: APR total or APR Verbal and APR Non-Verbal OR 2. Report SBAC assessment score in English Language Arts/Literacy and Math OR 3. Report name of current test administered and report percentile in: Total Reading or ELA and Total Math OR Reading Composite and Math Composite OR Verbal Reasoning and Quantitative Reasoning

APPLICANTS TO GIFTED MAGNET CENTERS:

- o **Non-LAUSD, Private School** and **Independent Charter** school students must obtain verification of eligibility from their school of attendance **and**
- o Must reside within LAUSD boundaries at the time of application and while participating in the magnet program.
- o The following **Gifted** magnet schools require verification:
 - ELEMENTARY (Grades 1–5)** — 74th St., Ambler, Balboa, Baldwin Hills, Braddock (Gr. 2–5), Burbank, Canterbury, Commonwealth (Gr. 2–5), Cowan (Gr. 1–6), Eagle Rock (Gr. 2–6), Euclid, Park Western Math/Science, Kester, Multnomah (Gr. 2–5), Russell (Gr. 2–6), Sunland (Gr. 2–5), Vena (Gr. 2–5), Welby Way, Wonderland (Gr. 3–5).
 - MIDDLE SCHOOLS (Grades 6–8)** — Adams, Audubon, Bancroft, Burroughs, Dodson, Drew (Gr. 7–8), El Sereno, Hale (Gr. 6-7), King, Lawrence, Mount Gleason, Nightingale, Palms, Porter, Romer, Sepulveda, Stevenson.
 - HIGH SCHOOLS (Grades 9–12)** — Bell, Eagle Rock (Gr. 7–12), Kennedy, Marshall, Taft (Gr. 9-10), San Pedro (Gr. 9-11), Science Academy (Gr. 6–12), Westchester Aviation/Aerospace.

LAUSD Applicants: Verification forms are **not** required for students currently enrolled in LAUSD (except LAUSD Independent Charter schools). Upon receipt of the magnet application, the District will automatically verify eligibility through District school records. **Parents need to make sure student qualifies before submitting application.**

APPLICANTS TO HIGHLY GIFTED MAGNET CENTERS:

The verification form is **not** required. The District will automatically verify eligibility through LAUSD school records. Parents may call (213) 241-8361 before applying to verify student eligibility status.

Must have (on file with LAUSD before the deadline) the score on an Intellectual assessment administered by the LAUSD Gifted/Talented Programs as follows:

- o A score of 99.9% as **Highly Gifted (HG)**. The highly gifted magnet centers requiring identification are:
 - ELEMENTARY (Grades are as follows)** — Eagle Rock Highly Gifted (Gr. 3–6), San Jose Highly Gifted (Gr. 2–5).
 - MIDDLE SCHOOL** — Portola Highly Gifted (Gr. 6–8).
 - HIGH SCHOOL** — North Hollywood Highly Gifted (Gr. 9–12). **or**
- o A score of 99.5%–99.8% as **Highly Gifted Applicable (HGA)**

**Your choice of a Gifted or Highly Gifted Magnet Center
will be removed from the selection process, if the eligibility criterion is not met.**

PARENT'S RESPONSIBILITY

Applicants to a Gifted or Highly Gifted Magnet Center, residing within the LAUSD boundaries and attending Non-LAUSD, Private or Independent Charter Schools:

- 1) **It is the parent's responsibility** to obtain the CHOICES Brochure from any LAUSD school, Local District offices or from the Student Integration Services Office, (213) 241-4177, and:
 - a. Complete and submit by the deadline a 2018–2019 Choices Application for each applicant.
 - b. Use the envelope provided to mail the application.
 - c. Do **not** include the verification form with the application.
- 2) **Parents have the option to either:**
 - a. Apply online at eChoices.lausd.net, print or download the self-populated, *Verification of High Ability for Gifted Magnet Centers form*, complete student and parent information, sign, date and mail or deliver it to the child's current school of attendance to be completed prior to the deadline date (include page 2). **OR**
 - b. Contact the Student Integration Services Office, (213) 241-6572, to have the verification form forwarded to the child's current school. Have the school name, address and phone number ready.
- 3) Give the child's non-LAUSD, private or independent charter school permission to release the required information and confirm with the current school principal that student qualifies for a Gifted Magnet before submitting the magnet application.
- 4) Make sure that the **principal of the child's current school of attendance** completes all necessary items on the verification form, signs, and returns it in an official school envelope to: **Student Integration Services, 333 S. Beaudry Ave., 25th Floor, Los Angeles, CA 90017.** Verification Form may be mailed or hand-delivered with the envelope sealed and with principal's signature across the sealed side.
- 5) Confirm the receipt of the verification form with the Magnet Office, (213) 241-6572 prior to the deadline of 11/9/2017 at 5:00 p.m.

DISCLAIMER

- I understand that I must provide the appropriate documentation for my child to meet the high ability criteria for application to a Gifted Magnet Program or my choice of these programs will be removed from the selection process.
- I understand that a new verification form is required upon matriculating to the next school level (i.e., from elementary to secondary).
- I understand that LAUSD is not responsible for lost applications.

ASPIRANTES A LOS CENTROS MAGNET PARA ESTUDIANTES DOTADOS:

- Los estudiantes de **escuelas fuera del LAUSD, privadas** o **chárter independientes** deben obtener la verificación de elegibilidad de la escuela a la que asisten actualmente y
- vivir dentro de los límites que marca el LAUSD al momento de presentar la solicitud y mientras participen en el programa magnet.
- Las siguientes escuelas **Magnet para Alumnos Dotados** requieren verificación:

PRIMARIAS (Grados 1 al 5) - 74th St., Ambler, Balboa, Baldwin Hills, Braddock (Grados 2 al 5), Burbank, Canterbury, Commonwealth (Grados 2 al 5), Cowan (Grados 1 al 6), Eagle Rock (Grados 2 al 6), Euclid, Park Western Matemáticas/Ciencia, Kester, Multnomah (Grados 2 al 5), Russell (Grados 2 al 6), Sunland (Grados 2 al 5), Vena (Grados 2 al 5), Welby Way, Wonderland (Grados 3 al 5).

SECUNDARIAS (Grados 6-8) - Adams, Audubon, Bancroft, Burroughs, Dodson, Drew (Grados 7 al 8), El Sereno, Hale (Grados 6 al 7), King, Lawrence, Mount Gleason, Nightingale, Palms, Porter, Romer, Sepulveda, Stevenson.

PREPARATORIAS (Grados 9-12) - Bell, Eagle Rock (Grados 7 al 12), Kennedy, Marshall, Taft (Grados 9 al 10), San Pedro (Grados 9 al 11), Science Academy (Grados 6 al 12), Westchester Aviación/Industria Aeroespacial.

Para los estudiantes actualmente matriculados en escuelas del LAUSD NO es necesario el formulario de verificación, con la excepción de quienes asisten a escuelas chárter autónomas del LAUSD. Al recibir la solicitud para el programa magnet, el distrito verificará de manera automática si el estudiante cumple con los requisitos de acuerdo a los registros escolares del LAUSD. Los padres de familia deben corroborar que el estudiante reúne los requerimientos antes de mandar la solicitud.

ASPIRANTES A LOS CENTROS MAGNET PARA ALUMNOS SUPERDOTADOS:

No se requiere el formulario de verificación. El Distrito verificará de manera automática si el estudiante cumple con los requisitos de acuerdo a los registros escolares del LAUSD. Los padres pueden corroborar la elegibilidad del estudiante antes de presentar la solicitud llamando al (213) 241-8361.

Sus expedientes académicos con el LAUSD deben mostrar el siguiente puntaje en la evaluación de categoría de Intelectual administrada por los Servicios Sicológicos del Programa GATE del LAUSD antes de que venza el plazo:

- Puntaje de 99.9% como **Estudiantes Superdotados (HG** por sus siglas en inglés). Los centros magnet para estudiantes superdotados que requieren que estos hayan sido identificados como tales son:
PRIMARIAS (de los siguientes grados) - Eagle Rock Highly Gifted - (Grados 3 al 6), San Jose Highly Gifted (Grados 2-5).
SECUNDARIAS - Portola Highly Gifted (Grados 6 al 8).
PREPARATORIAS - North Hollywood Highly Gifted (Grados 9 al 12).
- Puntaje de 99.5% a 99.8% como **Estudiantes Superdotados Aplicable (HGA** por sus siglas en inglés) **g**

Si no cumplen con los requisitos de elegibilidad, la opción que listó de Centro Magnet para Alumnos Dotados o Superdotados será eliminada del proceso de selección.

RESPONSABILIDADES DE LOS PADRES DE FAMILIA O TUTORES

de estudiantes que solicitan a un Centro Magnet para Alumnos Dotados o Superdotados que residen dentro de los límites del LAUSD y asisten a escuelas que no son parte del distrito, privadas o chárter independientes:

1. **Es responsabilidad de los padres de familia o tutores** obtener el folleto OPCIONES 2018-2019 en cualquier escuela del LAUSD, oficinas de los Distritos Locales u Oficina de Servicios de Integración Estudiantil, llamando al (213) 241-4177 y:
 - a. Llenar y enviar una solicitud OPCIONES 2018-2019 por cada solicitante dentro del plazo indicado.
 - b. Utilizar el sobre proporcionado para enviar la solicitud.
 - c. **No** incluir el formulario de verificación con la solicitud.
2. **Los padres de familia tienen estas dos opciones:**
 - a. Solicitar en línea en *eChoices.lausd.net*, imprimir o descargar el formulario auto-poblado *Verificación de los Centros Magnet para Estudiantes Dotados, completar la información del estudiante y de los padres de familia, firmarlo, fecharlo y enviarlo por correo postal o entregarlo a la escuela actual del estudiante para que lo completen antes de que venza el plazo (incluyendo la página 2).* **O**
 - b. Llamar a la Oficina de Servicios de Integración Estudiantil al (213) 241-6572 para pedir que envíen el *formulario Verificación de Alta Capacidad del Centro Magnet para Estudiantes Dotados* a la escuela a la que asiste actualmente el estudiante. Al llamar, tenga listo el nombre, domicilio y teléfono de la escuela.
3. Autorizar que la escuela del estudiante no pertenece al LAUSD, privada o chárter independiente, a que proporcione la información requerida, y confirmar con el director si el estudiante reúne los requisitos del programa Magnet para Alumnos Dotados antes de presentar la solicitud.
4. Asegurarse de que el **director de la escuela actual del estudiante** complete en su totalidad el formulario de verificación, lo firme y lo devuelva en un sobre oficial del plantel a: **Servicios de Integración Estudiantil, 333 S. Beaudry Ave., 25th Floor, Los Angeles, CA 90017. Puede enviar por correo postal o entregar personalmente el formulario de verificación dentro del sobre oficial de la escuela, sellado y firmado por el director sobre la parte sellada.**
5. Llame a la Oficina del Programa Magnet para confirmar que esta recibió el formulario de verificación **antes** de las 5:00 p.m., del jueves 9 de noviembre de 2017, al (213) 241-6572.

DESCARGO DE RESPONSABILIDAD

- Entiendo que debo proporcionar la documentación apropiada que demuestre que mi hijo cumple con los requisitos de alta capacidad para solicitar al programa Magnet para Alumnos Dotados, y que de no ser así, la opción que listé para este programa será eliminada del proceso de selección.
- Entiendo que al matricularse al siguiente nivel escolar (por ejemplo de primaria a secundaria) es necesario un nuevo formulario de verificación.
- Entiendo que el distrito LAUSD no se responsabiliza por las solicitudes extraviadas.