

## Los Angeles Unified School District–Unified Enrollment

**SUBMIT DIRECTLY TO SAS SITE IF/WHEN OFFERED A LATE/WAITLIST SEAT**

VERIFICATION OF ELIGIBILITY FOR SCHOOLS FOR ADVANCED STUDIES (SAS KINDERGARTEN):

PRIVATE SCHOOL, INDEPENDENT CHARTER AND NON-LAUSD APPLICANTS ONLY (All schools must be registered with the State of California)

### STUDENT PROFILE

STUDENT LAST NAME \_\_\_\_\_ STUDENT FIRST NAME \_\_\_\_\_ MI \_\_\_\_\_

MALE     FEMALE     NON-BINARY    BIRTHDATE: 
 

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| Y | Y | Y | Y |
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 CONFIRMATION NUMBER: 

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### NAME OF SCHOOLS FOR ADVANCED STUDIES (SAS) SITES SELECTED (PRINT COMPLETE NAME OF SELECTED SAS SITES.)

1ST CHOICE \_\_\_\_\_ 2ND CHOICE \_\_\_\_\_ 3RD CHOICE \_\_\_\_\_

PARENT/GUARDIAN'S NAME: \_\_\_\_\_ HOME ADDRESS: \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_ (PRIMARY) - \_\_\_\_\_

(SECONDARY) - \_\_\_\_\_ EMAIL: \_\_\_\_\_ (CURRENT SCHOOL) - \_\_\_\_\_

CURRENT TEACHER'S NAME (PRINT): \_\_\_\_\_ PRINCIPAL'S NAME (PRINT): \_\_\_\_\_

#### PARENT/GUARDIAN AUTHORIZATION:

- The parent/guardian must submit a Choices late application to SAS. This Verification of Eligibility form should be submitted to the SAS site if/when the parent/guardian is contacted about an available seat. (This form is NOT an application.)
- Verification form must be current.
- Print legibly and sign below. Processing is dependent upon signature of authorization and complete and accurate information.
- Submit pages 1 and 2 to school and request that the school return page 1 ONLY to the SAS site that has offered a seat.

This request authorizes (print complete name of current school of attendance) \_\_\_\_\_ to release to L.A. Unified the Verification of Eligibility for student to apply to Schools for Advanced Studies.

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

#### SCHOOL VERIFICATION (FOR SCHOOL PERSONNEL USE ONLY):

- Please complete all necessary items on this form. Sign and return form in an official school envelope to the SAS site that has offered a seat OR the form may be emailed by the current school of attendance to the GATE/SAS coordinator at the school of choice.
- To qualify for kindergarten at a Schools for Advanced Studies site, applicants must meet eligibility criteria. Complete BOTH sections below – the four critical thinking and problem-solving skills criteria and the SAS Kindergarten Readiness Checklist.
- The SAS Kindergarten Readiness Checklist verifies that the applicant demonstrates the ability or strong potential to work two years above grade level in academic subjects. In addition to meeting **ALL FOUR** critical thinking and problem-solving skills, **at least TEN** items below must be checked for the applicant to qualify for SAS kindergarten.

| SKILLS  | PLEASE CHECK ALL THAT APPLY                              | CHARACTERISTICS  | PLEASE CHECK ALL THAT APPLY                              |
|---|--|--|--|
| Can work independently with evidence of goal-directed behavior  | <input type="checkbox"/> YES <input type="checkbox"/> NO | Demonstrates strong concern for others and their feelings; strong sense of justice   | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Uses descriptive words in sentences and uses language to express emotions, ideas and opinions (in primary language)     | <input type="checkbox"/> YES <input type="checkbox"/> NO | Initiates play sessions, coordinates and integrates multiple complementary roles and considers the actions of others                 | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Can tell or retell a story with detailed description and expression (in primary language)                               | <input type="checkbox"/> YES <input type="checkbox"/> NO | Uses unconventional objects in play activities   | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Can recognize and repeat complex patterning sequences and create own patterns   | <input type="checkbox"/> YES <input type="checkbox"/> NO | Interacts easily with peers; frequently sought out by peers for companionship, ideas and decisions                                   | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Can follow multi-step directions with little guidance or redirection  | <input type="checkbox"/> YES <input type="checkbox"/> NO | Demonstrates mature sense of humor; responds to and creates riddles and verbal associations  | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Identifies the letters A to Z, knows the sounds of all of the letters of the alphabet and can write many of the letters | <input type="checkbox"/> YES <input type="checkbox"/> NO | Demonstrates evidence of reasoning, logical thinking, creativity and spontaneous incorporation of academic activities into free play | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Able to orally count to 100, visually identify numbers from 1 to 100 and write numbers 1 to 25                          | <input type="checkbox"/> YES <input type="checkbox"/> NO | Expresses ideas, seeks information through questioning and enjoys interacting verbally with adults and older children                | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Demonstrates innate or accelerated understanding of addition, subtraction, multiplication and division                  | <input type="checkbox"/> YES <input type="checkbox"/> NO | Demonstrates advanced task commitment and energy when learning   | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Able to remember information and experiences (e.g., can recite song lyrics, recall facts, etc.) and make connections    | <input type="checkbox"/> YES <input type="checkbox"/> NO | Able to remember complex information and decode symbolic systems (e.g., maps, codes, etc.)   | <input type="checkbox"/> YES <input type="checkbox"/> NO |
| Able to recognize sight words and read with fluency and comprehension   | <input type="checkbox"/> YES <input type="checkbox"/> NO | Demonstrates curiosity; displays unexpected depth of knowledge in one or more areas  | <input type="checkbox"/> YES <input type="checkbox"/> NO |

#### CRITICAL THINKING AND PROBLEM-SOLVING SKILLS (SEE EXAMPLES ON PAGE 2)

AND

The student must demonstrate mastery of **ALL FOUR** of the following critical thinking and problem-solving skills (in primary language).

Explain meanings or relationships among facts, information or concepts that demonstrate depth and complexity  YES  NO

Formulate new ideas or solutions and elaborate on the information  YES  NO

Use alternative methods in approaching new or unfamiliar mathematical problems  YES  NO

Use extensive vocabulary easily and accurately to express creative ideas  YES  NO

➤ Signature of Verifier \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_

➤ Signature of Principal \_\_\_\_\_ Principal's Name \_\_\_\_\_ Date \_\_\_\_\_

#### FOR LAUSD USE ONLY

- Eligible     Meets at least 10 items on SAS Kindergarten Readiness Checklist **AND**     Meets all four critical thinking and problem-solving skills  
 Ineligible

## DEFINITION OF CRITERIA FOR APPLICANTS APPLYING TO THE LOS ANGELES UNIFIED SCHOOL DISTRICT GIFTED MAGNET PROGRAM OR SCHOOLS FOR ADVANCED STUDIES (SAS)

- I. **Gifted Magnet Program and SAS Sites:** Serve students who demonstrate the ability or strong potential to work two years above grade level in academic subjects. These programs offer enriched interdisciplinary academic environments that are exciting, challenging and encourage students to use creative/critical thinking skills.
- II. **Applicable Grade Levels:** For Gifted Magnet Programs, students currently in grades kindergarten to eleven must qualify under ONE of the criteria below. For SAS sites, students currently in grades PreK/TK to eleven must qualify under ONE of the criteria below. Consideration MUST also be given to students whose primary language is other than English.

## DOCUMENTATION TO PROVE VERIFICATION OR NON-VERIFICATION MUST BE KEPT ON FILE AT THE SENDING SCHOOL SITE FOR FIVE YEARS.

- A. Must be identified as gifted by an LAUSD designated GATE psychologist. (Student must attend an LAUSD school to be assessed.)  
**OR**
- B. Student received total national percentile scores of 85 or above on a District-approved standardized achievement test in 2022, if applicable.  
**OR**
- The student must be in the MISIS system of LAUSD, and the LAUSD designated GATE psychologist must have determined eligibility as gifted in the Intellectual, High Achievement (HA), Specific Academic (SA), Creative or Leadership Ability category. This criterion does not include students on waiting lists to be tested or students whom school personnel “feel” are potentially gifted.
- These scores are based on the most recent District-approved standardized achievement tests given. These are the **total national percentile** scores in **both** reading and mathematics (no other report or document should be included):
- Report name of current test administered and report percentile in:**  
APR total or APR Verbal and APR Non-Verbal **OR**  
Total Reading **or** ELA **and** Total Math **OR**  
Reading Composite **and** Math Composite **OR**  
Verbal Reasoning **and** Quantitative Reasoning
- C. The student must demonstrate mastery in **ALL FOUR** of the following critical thinking and problem-solving skills and demonstrate the ability or strong potential to work two years above grade level in academic subjects. Examples of possible student behaviors which demonstrate the characteristics follow each criterion. **These characteristics must be expressed or documented by evidence which may contain the following examples: writing samples that showcase extensive vocabulary, annotations of class activities and discussions/journals, logs, assignments and projects that demonstrate depth and complexity, etc.** The principal/administrative designee should maintain documentation of verification or non-verification on file at the school site.

**Note: Kindergarten SAS applicants must also be verified using the SAS kindergarten-specific criteria on the *Verification of Eligibility (SAS Kindergarten)* form.**

1

Explain meanings or relationships among facts, information or concepts that demonstrate depth and complexity

- Analyzes similarities and differences in events, people and things
- Displays high level observation skills that frequently detect fallacies and inconsistencies
- Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract)
- Sees hidden meanings or cause-and-effect relationships that are not obvious
- Analyzes and evaluates respective solutions from multiple points of view

2

Formulate new ideas or solutions and elaborate on the information

- Plans unique projects by integrating learning from different areas
- Produces detailed steps of a solution and sound reasons for them
- Invents solutions to established problems; creates problems for which there are no apparent solutions
- Approaches tasks in different, unusual and original ways

3

Use alternative methods in approaching new or unfamiliar mathematical problems

- Locates, selects and uses relevant information and material
  - Gives examples of possible outcomes; makes “educated guesses”
  - Thinks of and asks provocative questions which involve logical thinking processes
  - Uses standard math processes and proficiencies such as problem-solving, abstract reasoning, constructing viable arguments, etc.
  - Changes word problems into mathematical terms or formulas
- SAS kindergarten applicants may demonstrate the following:**
- Demonstrates keen awareness of quantitative information in the world around them
  - Demonstrates pattern awareness and notices regularities in their environment
  - Shows advanced understanding of size, shape, pattern, position and direction
  - Notices quantities; ability to compare quantities in real-life situations and use real and created units of measurement
  - Counts, compares and uses mathematical operations during play
  - Represents mathematical ideas with objects, pictures or numbers
  - Estimates and uses mental calculation

4

Use extensive vocabulary easily and accurately to express creative ideas

- Demonstrates a vivid imagination in a variety of products
- Shows unusual ability to express self, feelings, concepts, etc.
- Plans and selects alternative means to demonstrate creative ideas
- Demonstrates fluent, concise and creative self-expression
- Uses a large vocabulary in primary language
- Shows ability to “code switch” and uses language appropriate to specific disciplines, situations and audiences

### APPLICANTS TO GIFTED MAGNET PROGRAMS

- Private school, independent charter and non-LAUSD applicants must obtain verification of eligibility from their school of attendance
- The following Gifted Magnet Centers require verification:  
**ELEMENTARY SCHOOLS (Grades 1–5)** — 3rd St. (Gr. 3-5), 74th St., Alta California (Gr. 2–5), Ambler, Balboa, Baldwin Hills, Braddock (Gr. 2–5), Burbank (Gr. 2–5), Canterbury, Commonwealth (Gr. 2–5), Cowan (Gr. 1–6), Eagle Rock (Gr. 2–6), Euclid, Kester, Multnomah (Gr. 2–5), Park Western, Russell (Gr. 2–6), Sunland (Gr. 2–5), Vena (Gr. 2–5), Welby Way, Wonderland (Gr. 3–5)  
**MIDDLE SCHOOLS (Grades 6–8)** — Adams, Audubon, Bancroft, Burroughs, Dodson, Drew (Gr. 7–8), El Sereno, Frost Gifted/Music Conservatory, Hale (Gr. 6–7), King, Lawrence, Mount Gleason, Nightingale, Palms, Peary, Porter, Romer, Sepulveda, Stevenson, Vista, Wright  
**HIGH SCHOOLS (Grades 9–12)** — Bell, Chatsworth, Eagle Rock (Gr. 7–12), Kennedy, Marshall, Panorama, San Pedro, Taft, Westchester

### APPLICANTS TO HIGHLY GIFTED MAGNET PROGRAMS

Must have (on file with LAUSD) the score on an Intellectual Ability assessment administered by an LAUSD designated GATE psychologist as follows:

- A score of 99.9 as Highly Gifted (HG) or
- A score of 99.5–99.8 as Highly Gifted Applicable (HGA)

The following Highly Gifted Magnet Centers require identification:

**ELEMENTARY SCHOOLS** — Eagle Rock Highly Gifted (Gr. 3–6) & San Jose Highly Gifted (Gr. 2–5)

**MIDDLE SCHOOL** — Portola Highly Gifted (Gr. 6–8)

**HIGH SCHOOL** — North Hollywood Highly Gifted (Gr. 9–12)

### APPLICANTS TO SCHOOLS FOR ADVANCED STUDIES (SAS)

- Private school, independent charter and non-LAUSD applicants must obtain verification of eligibility from their school of attendance
- For a list of current Schools for Advanced Studies (SAS) sites (Grades K–12), refer to the Choices brochure or eChoices.lausd.net
- Affiliated Charter SAS sites do NOT participate in the SAS verification or selection process; visit GoTo.LAUSD.net to apply to an Affiliated Charter School through the Choices process or contact the charter SAS site directly for more information

### VERIFICATION OF ELIGIBILITY FOR LATE APPLICANTS

**LAUSD Applicants:** Verification forms are **not** required for students currently enrolled in LAUSD (except LAUSD independent charter schools). If/when a Gifted Magnet/SAS site contacts the late applicant about an available seat, verification must be provided at that time. For District applicants, this will involve communication between the two District schools (Gifted Magnet or SAS site AND student's current school of attendance). No Verification of Eligibility form is needed for District applicants.

**Private School/Independent Charter/Non-LAUSD Applicants:** If/when a Gifted Magnet/SAS site contacts the late applicant about an available seat, verification must be provided at that time. For non-district applicants, the parent/guardian must request that the non-district school complete the applicable Verification of Eligibility form and submit it directly to the Gifted Magnet/SAS site that has offered the seat. The form should NOT be sent to Unified Enrollment since late verification is processed at the school level.

**Parents/guardians may call (213) 241-4177 before applying to a Gifted Magnet or SAS site to check LAUSD records for eligibility.**

### DISCLAIMER

- I understand that I must provide the appropriate documentation for my child to be eligible for a Gifted Magnet, Highly Gifted Magnet or SAS site.
- I understand that re-verification is required when applying to a new school/program and upon matriculation to the next school level (e.g., from elementary to secondary).
- I understand that my child must reside within LAUSD boundaries at the time of application and while participating in the program.
- I understand that LAUSD is not responsible for lost applications or verification forms.
- I understand that I must also submit a Choices late application.